September 2016

Dear Parents and Guardians,

After a month long pilot by grade 2 students, we are excited to announce that St. John XXIII has just purchased a one year subscription to a new Literacy and Numeracy program. We have enough licenses to **Essential Skills** for all of our students from ECS to Grade 3. For any of our grade 4 students who would benefit from remedial work, they will have a license to the program as well. The program can be used on any of your electronic devices through your web browser, but work best using Google Chrome.

The steps to access the program are:

1. Click on the following link: Essential Skills or visit http://version5.essentialskills.net/login.php
2. In the box School ID, please type: 26FA1751
3. Choose the Student icon.
4. Choose your child's class using the toggle arrow.
5. Your child's username and password will be sent home from their classroom teacher. The username is not case sensitive, but the password is.
6. Then your child can choose to work in the Reading program or the Math program.

There are numerous choices within each program; please encourage your child to explore all of them. This program is set up so that children can work independently using many audio prompts and tips. Your child will need to have the volume on (perhaps headphones would be helpful here). Also, your child can select their area of interest and can complete the numerous activities as many times as they wish. They earn stars and receive positive feedback all along the way.

It is recommended that your child use the program for an average of 10 minutes each day throughout the summer to keep their minds active and their skills refined. Your child can work at various grade levels (between kindergarten and grade 3 depending on what grade level they are currently in), so they should be able to find a level that best suits their needs.

Thank you in advance for supporting your child with this program! If you have any questions, please email Mrs. Scott at stephanie.scott@eics.ab.ca.

Sincerely,

Mrs. Stephanie Scott