

St. John XXIII Catholic School 2014-2017 School Education Plan

Responding to Faith and Provincial Goals

SCHOOL COMMUNITY FAITH GOAL: JOYFUL HEARTS...SHARING THE GOOD NEWS
EICS Outcome: Furthering a culture of Evangelization, Faith Formation, and Vocations within our schools - Students, Staff, and Parents Know, Model, and Witness Jesus Christ.
<p>Strategy/Strategies:</p> <ul style="list-style-type: none"> ➤ Staff working through and with Evangelii Gaudium ➤ Establishment of Fort Saskatchewan Chaplain, serving all three Fort Saskatchewan Schools and supporting faith initiatives at St. John XXIII ➤ Establishment of a multi-school faith formation project (combined masses and study of Evangelii Gaudium.)
School Priority: Establish with staff a culture of joy as we enact the New Evangelisation
SCHOOL COMMUNITY LEARNING GOAL – CHOOSE ONE PROVINCIAL GOAL PRIORITY FROM BELOW:
GOAL ONE: AN EXCELLENT START TO LEARNING
EICS Outcome: Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.
<p>Strategy/Strategies:</p> <ul style="list-style-type: none"> ➤ Establishment and continued support of the Brighter Beginnings program at St. John XXIII
School Priority: Support the developmental skills of children in Fort Saskatchewan
GOAL TWO: SUCCESS FOR EVERY STUDENT
Provincial Outcome: Students achieve student learning outcomes.
Strategy/Strategies: Continuity of literacy programming
Provincial Outcome: Students demonstrate proficiency in literacy and numeracy.
<p>Strategy/Strategies:</p> <ul style="list-style-type: none"> ❖ Establishment of a common literacy program through the establishment of the Animated Literacy program ➤ Comprehensive and unified professional development in Animated Literacy for all ECS, Grade 1 and Grade 2 teachers ➤ Staff appointment to support the implementation of Animated Literacy. This person will be in Grade 1 classrooms to model and assist the Animated Literacy program. ➤ Purchase all the resources required for full implementation.
Provincial Outcome: Students demonstrate citizenship and entrepreneurship.
<p>Strategy/Strategies:</p> <ul style="list-style-type: none"> ➤

Performance Measures >
Provincial Outcome: The achievement gap between First Nations, Métis, and Inuit (FNMI) students and all other students is eliminated.
Strategy/Strategies: > FNMI assemblies > Increasing cultural awareness and sensitivity to First Nations worldview.
School Priority: FNMI students will be uplifted and supported in a culture where all students are learning about our shared heritage.
GOAL THREE: QUALITY TEACHING AND SCHOOL LEADERSHIP
Provincial Outcome: Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.
Strategy/Strategies: >
Performance Measures: >
School Priority:
GOAL FOUR: ENGAGED AND EFFECTIVE GOVERNANCE
Provincial Outcome: The education system demonstrates collaboration and engagement.
Strategy/Strategies: >
Provincial Outcome: Students and communities have access to safe and healthy learning environments.
Strategy/Strategies: > Institution of noon hour and after school programming with an emphasis on active living. > Working with local institutions such as the Boys and Girls club and Families First supporting the school with: Triple P Parenting classes, Cool and Calm kids group, Friendship group, Roots of Empathy, Rainbows. > Establish a Dance Club→ active after school program > Establish an Art Club→ after school program > Establish an Earth Club→ > Establish a health coordinator in the school to support division plan
School Priority: The School will use all available resources to support safe and healthy learning environments at school and at home.