





St. John XXIII School Education Assurance Plan

2022 -2026 Division Education Assurance Plan

School Year: 2023-2024

Elk Island Catholic Schools will ensure success for all students.

2023-2024 School Assurance Plan Overview

Strategic Priority	Faith Integration 	Learners and Learning 	Systemic Wellness 	Community Engagement 
Goal	Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.	Our students and staff will develop to their fullest potential through multiple pathways.	Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
Division Outcome	Students and staff engage in living a sacramental life to deepen their faith journey.	Students access learning opportunities and support that address their diverse learning needs.	Honor the dignity of the human person by providing and supporting diversity education and support for equity and inclusion.	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.
School Strategy	Provide spiritual and religious support and guidance to enable staff and students to grow in their understanding and commitment to the faith Active Citizenship- Develop the skills, values and knowledge for active citizenship through the use of Effective Behaviour Supports	Refine evidence-informed teaching and learning practices (behavior and regulation, mental health, faith and wellness, complex needs, mild-moderate needs, communication, literacy, numeracy, etc.) for the success of all students through multi-layered support.	Support school staff in fostering a sense of belonging by creating a culturally responsive school community.	Continue existing internal and external active division and school engagement processes with key stakeholders
Division Outcome		Students achieve acceptable and excellence in literacy and math/numeracy.	Provide proactive, responsive and accessible support for mental health and well-being of our students, staff and families.	
School Strategy		School wide refinement of Literacy/Numeracy Frameworks focusing on Literacy and Numeracy Progressions	Engage school staff (with support of Division consultants) to support wellbeing as a shared responsibility.	

2023-2024 School Education Assurance Plan

EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023

Strategic PRIORITY: Faith Integration

Division Goal:
Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

Division Outcome(s):

- Students and staff engage in living a sacramental life to deepen their faith journey.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
- Alberta Education Assurance Measures:

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

1. Provide spiritual and religious support and guidance to enable staff and students to grow in their understanding and commitment to the faith
2. Active Citizenship- To develop the skills, values and knowledge for active citizenship

Milestones - Evidence of Impact
“What is the success criteria?”
What will you accept as evidence that the school strategies you have chosen are having an impact?

How will you know that the school strategies you have chosen are implemented at a high level?

What additional support is needed if you are not achieving success?

School Strategy(ies):
To achieve the Shared Vision
Examine the present situation in the area of focus:

- What are we doing well and what is the evidence?
- What are we not doing so well, and what is the evidence?
- What might be possible?

- Develop a school wide understanding of respect and expected behavior starting with discussions with staff and then shared with the whole school and with parents. Using the Safe and Caring school guidelines and EBS, as a school staff, Supported by ILS, develop and implement an Effective Behavior System program to address active citizenship concerns.
- Develop a common understanding of engaging in a sacramental life and then develop goals of how staff and students can demonstrate engaging in a sacramental life to deepen their faith journey by creating stronger relationships with Jesus and modeling how to live like Jesus through words, actions and attitudes.
- Create a school representation of the division faith theme.
- Staff PD includes the division theme, faith formation, EBS
- Student and staff use of the chapel: Open chapel, rosary club in October and May, prayer cards (intentions), Catholic meditation
- St. John XXIII Decalogue
- Connect mindfulness and regulation to our Catholic faith
- Invitation for each class to lead one assembly and one faith celebration
- Parent-Parish rep integration

	<ul style="list-style-type: none"> • Weekly faith integrated assemblies (Grade 4 leadership) (Faith & Wellness) • Monday Memos and Weekly Smore with faith integration • Grade 4 Servant Leadership Squad (SLS) • Partnership with Catholic Social Services (Lurana House) • Chaplain faith formation teaching at staff meetings 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Staff Assurance Development Plans (Reflections) • Catholic Ed Review 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Fully Alive • Growing in Faith, Growing in Christ • Weekly newsletter: The Good News (Faith infused) • Monday Memos • Foundational Knowledge of FNMI for the benefit of all students <p>Foundational documents used:</p> <ul style="list-style-type: none"> • Marks of an Excellent Catholic Leader • The Excellent Catholic Teacher • CLQS & CTQ • Spiritual Practice for the Brain, Anne Kertz Kernion 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Continue to invite staff members to lead and attend Catholic Professional Development. • Encourage attendance at SPICE & Blueprints. • Incorporate faith formation mirroring admin/chaplain faith formation into staff meetings and school council • Faith days and staff retreat • Students are encouraged to take lead roles as young disciples • All staff commit to having a faith formation goal as part of their Staff Assurance Plan 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> • Daily prayer • Faith formation component at every staff meeting • Monthly staff mass • Monday faith assemblies • Chaplain release time & support to attend division Chaplain meetings 	

<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> ● Priest visits ● School Council Parent-Parish rep ● Invitations and engagement to parents for masses, weekly Faith assemblies, celebrations, Adoration, Rosary Prayer Walk ● Smore: faith formation and parish connection ● Continue with our 4-School Parish-Admin & chaplain committee meetings ● Continue with Sacramental Prep involvement at/with the church ● Continue with service projects (CSSA & community) 	
---	--	--

Strategic PRIORITY: Learners and Learning

<p>Division Goal: Our students and staff will develop to their fullest potential through multiple pathways.</p>	<p>Division Outcome(s):</p> <ol style="list-style-type: none"> 1. Students access learning opportunities and support that address their diverse learning needs. 2. Students achieve acceptable and excellence in literacy and math/numeracy. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: ● Alberta Education Assurance Measures:
---	---

2022-2023 School Strategies and Corresponding Actions:

<p>Implementation Plan:</p>	<p>School Strategies:</p> <ol style="list-style-type: none"> 1. Continued refinement of CRM and use of school Continuum of Supports to address diverse learning needs of students 2. School wide refinement of Literacy Framework and Numeracy Framework focusing on progressions (environments, teaching practices, assessment practices) 	<p>Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level?</p>
<p>School Strategy(ies): To achieve the Shared Vision Examine the present situation in the area of focus: ● What are we doing well and what is the evidence?</p>	<ul style="list-style-type: none"> ● To continue developing skilled readers in K-2 by using common instructional strategies such as: small literacy groups and resources that support language comprehension and word recognition (Animated Literacy, Heggerty, UFlI). ● Support all students in an inclusive environment with appropriate accommodations, adaptations and modifications through our Pathways, 	<p>What additional support is needed if you are not achieving success?</p>

<ul style="list-style-type: none"> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<p>PUF Pathways and Response to Intervention model.</p> <ul style="list-style-type: none"> ● Integrate whole team CTMs and vertical collaboration opportunities in embedded CRM model that integrates RTI (Response to Intervention) & PL (Professional Learning) ● Continue to strengthen instructional leadership and practices to lead learning related to Indigenous foundational knowledge and its application within classrooms and the larger school community (CTQS, CLQS) 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Science of Reading ● Learning Walk Throughs ● Classroom assessments and observations ● CTMs ● Benchmark Assessment System - Literacy ● MIPI 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Heggerty professional learning and resources for K-2 ● Animated Literacy resources for K-2 ● UFlI K-4 ● CTMs ● Student Competencies (Alberta Ed) ● Continuum of Supports ● Science of Reading resources ● Learning Commons integration ● TRC Commission Reports 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Small group literacy/numeracy groups ● Haggerty K-2 ● Animated Literacy Gr. 2 ● School PD Plan and CRM Plan ● Division SLS consultants ● PLN-Twitter, Book study, linked articles 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i></p>	<ul style="list-style-type: none"> ● PD days ● CTMs ● Staff Meetings ● Teacher Collaboration Time 	

Link to School PD Plan	<ul style="list-style-type: none"> ● Release time for teachers to visit each others' classrooms 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Weekly teacher communication to parents highlighting targeted areas ● Sharing literacy and numeracy strategies with families ● Community connection with partners for tech integration and STEM resources ● School Council highlights with student sharing 	

Strategic PRIORITY: Systemic Wellness

Division Goal:

Staff and student well-being, in mind, body and spirit, will be supported through programming and education.

Division Outcome(s):

1. Honor the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion.
2. Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
- Alberta Education Assurance Measures:

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:	<p>School Strategies:</p> <ol style="list-style-type: none"> 1. Support school staff in fostering a sense of belonging by creating a culturally responsive school community. 2. Engage school staff (with support of Division consultants) to support wellbeing as a shared responsibility. 	<p>Milestones - Evidence of Impact “What is the success criteria?”</p> <p>What will you accept as evidence that the school strategies you have chosen are having an impact?</p>
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? ● What are we not doing so well, and what is the evidence? 	<ul style="list-style-type: none"> ● Work together as a staff to create opportunities to provide proactive, responsive and accessible supports for mental health and well being of staff. The focus being on building a culture of positivity, encouragement and connection so that all staff recognize their importance on the school team. ● Develop a school wide understanding of respect and expected behaviour starting with discussions with staff and then shared with the whole school and with parents. 	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>

<ul style="list-style-type: none"> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Action the Wellness AP with specific targets to: executive functioning, physical literacy (Trail Tales), and continued focus on regulation, mindfulness, emotional and trauma-aware responsive teaching and supports ● Loose Parts Play, Outdoor Play, Outdoor Classroom ● Integration of ongoing mental health support (responsive and trauma-informed teaching) ● Develop an understanding & awareness of one’s mental health and emotions ● Increase knowledge & understanding of the nutrition guidelines ● Environment: Places & Spaces of St. John: Chapel, Regulation, sensory pathways, and calm corners (and the “Nest”) ● Daily prayers ● Wellness lead section in Monday Memo ● Apple program 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Trauma informed lens ● All lead teachers - to create implementation and review plans that encompasses faith and wellness (See essential conditions in action resources http://essentialconditions.ca/essential-conditions-in-action/) ● Create and use an implementation plan for CRM ● Wellness supports & strategies are evident and visible in weekly Monday Memos and Smore. 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Ever Active Schools ● APPLE Schools resources ● Circles research ● ILS, SLS, and Faith & Wellness Divisional Leads ● Incorporate faith & wellness focus on each PD day ● Division Wellness Administrative Procedure 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Focus on Physical Literacy as a means of better health. Include understanding of correlation between nutrition, physical literacy, and mental health. ● Incorporating loose parts initiative into our curriculum and play ● Physical Literacy PD 	

<p>Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan</p>	<ul style="list-style-type: none"> ● CTMs ● PD days ● Daily Prayer and Announcements ● Health Champion lead release time ● Build activities and PD opportunities into CTMs, Staff meetings and PD Days ● Integrated learning into assemblies, announcements, daily classroom responses 	
<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> ● Continue to showcase this practice in our weekly s'more and the positive benefits we are seeing in the classroom ● Through ISPs/RSPs, and meetings-share best practices for regulation and connections ● Highlight nutrition and wellness information during school council, conferences and open house ● FWW to continue work closely with the families and Fort Saskatchewan agencies 	

Strategic PRIORITY: Community Engagement

<p>Division Goal: EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</p>	<p>Division Outcome(s): 1. Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.</p> <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: ● Alberta Education Assurance Measures:
--	---

2022-2023 School Strategies and Corresponding Actions:

<p>Implementation Plan:</p>	<p>School Strategies: 1. Continue existing internal and external active division and school engagement processes with key stakeholders (assurance survey,</p>	<p>Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies</p>
------------------------------------	--	---

	<p>catholic school review, active school engagement, parent advisory council, CEPAC, ATA. CUPE, Unifor, Non--Association, Transportation Association, student voice)</p>	<p>you have chosen are having an impact?</p>
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<p>Ongoing Instructional Strategies:</p> <ul style="list-style-type: none"> ● Continue to build opportunities for staff to be aware of the Division and School Assurance Plans and how they are connected to the development of their Staff Assurance Development Plan. ● Work together as a staff to build a culture of positivity, encouragement and connection so that all staff recognize their importance on the school team. ● We have had great attendance at our community engagement functions. We will continue working with all stakeholders to improve engagement ● Administration will work with School Council Executive to establish structures and protocols ● Continue continuity of weekly classroom communication ● Strategic communication of EICS news (guiding parents to website, smore) ● The Good News ● As a school continue to communicate regularly using Social Media, Weekly newsletter-The Good News 	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● On-going feedback and conversations ● Level of engagement with school communication (School Council, Weekly newsletter, classroom newsletter) 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Administration ● Parish connections ● Chaplain ● FWW ● ASBA ● Communication platforms (SMore, G Suite, Animoto, Social Media) 	

<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● CLQS & CTQS ● G suite ● ASBA workshops ● agencies. ● Focus on ESL/ELL PD for ELL lead to support ALL language learners in the classroom ● Online School COuncil Meetings - develop guidelines 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Highlight school activities on a regular basis (daily and weekly) ● Share highlights and engage parents at monthly School Council meetings ● Monthly parish/admin, Chaplain meetings 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Multiple Social Media sources ● Create new opportunities for family connections ● Whole school events-community celebrations ● Open suggestions or prompted survey questions in weekly smore 	