

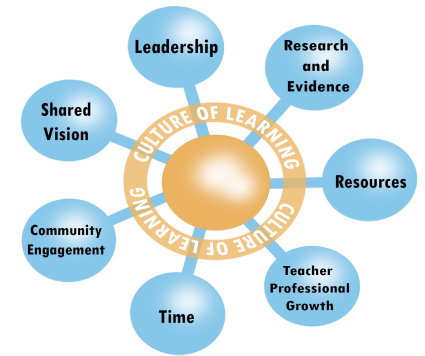






St. John XXIII

School Education Assurance Plan 2022 -2026 Division Education Assurance Plan

School Year: 2022-2023

2022-2023 School Assurance Plan Overview



Strategic Priority	 Faith Integration	 Learners and Learning	 Systemic Wellness	 Community Engagement
Goal	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
Division Outcome	Students and staff explore a deeper understanding of faith through the division faith theme.	Students access learning opportunities and support that address their diverse learning needs.	Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health.	Provide appropriate, transparent and timely communication with schools, families and community stakeholders.
School Strategy	Continued staff development on the theme through faith formation opportunities.	Continued refinement of CRM and use of school Continuum of Supports to address diverse learning needs of students	Refine and deepen the application of physical literacy through PD.	Ongoing communication and engagement with stakeholders through multiple mediums to improve community engagement.
Division Outcome	Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.	Implement curriculum through data-informed, responsive instruction and quality assessment.	Provide proactive, responsive and accessible support for mental health and well-being of our students, staff and families.	
School Strategy	Create opportunities for all students to model and witness their faith through leadership and service.	Continuous PL in the application of competencies and thinking strategies to support the new curriculum implementation.	Through collaborative wellness team meetings (Chaplain, FWW, Health Champion, and Admin), plan meaningful activities and experiences to promote well-being for our school community.	

2022-2023 School Assurance Plan

Strategic PRIORITY: Faith Integration		
<p>Division Goal:</p> <p>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</p>	<p>Division Outcome(s):</p> <ol style="list-style-type: none"> 1. Students and staff explore a deeper understanding of faith through the division faith theme. 2. Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ Assurance Survey <ul style="list-style-type: none"> ■ School Faith Environment ■ Staff Faith Formation ■ Student Faith Formation ■ Community Engagement ● Alberta Education measures: <ul style="list-style-type: none"> ○ Accountability Pillar Results <ul style="list-style-type: none"> ■ Students model active citizenship 	
<p>Implementation Plan:</p>	<p>School Strategies:</p> <ol style="list-style-type: none"> 1. Continued staff development on the theme through faith formation opportunities. 2. Create opportunities for all students to model and witness their faith through leadership and service. 	<p>Milestones</p> <p>“What is the success criteria?”</p> <p>How will you know that the school strategies and actions you have chosen are implemented at a high level?</p>
<p>School Strategy(ies):</p> <p>To achieve the Shared Vision</p> <p><i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? ● What are we not doing so well, and what is the evidence? ● What might be possible? 	<p>Ongoing Strategies:</p> <ul style="list-style-type: none"> ● Create a school representation of the division faith theme. ● Staff PD includes the division theme and faith formation ● Student and staff use of the chapel: Open chapel, rosary club in October and May, prayer cards (intentions), Catholic meditation ● St. John XXIII Decalogue ● Connect mindfulness and regulation to our Catholic faith ● Invitation for each class to lead one assembly and one faith celebration ● Parent-Parish rep integration ● Weekly faith integrated assemblies (Grade 4 leadership & young discipleship) 	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <p>What additional support is needed if you are not achieving success?</p>

	<p>(Faith & Wellness)</p> <ul style="list-style-type: none"> Monday Memos and Weekly Smore with faith integration Grade 4 Servant Leadership Squad (SLS) Partnership with Catholic Social Services (Lurana House) Chaplain faith formation teaching at staff meetings 	
<p>Research and Evidence What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> Staff Assurance Development Plans (Reflections) Catholic Ed Review 	
<p>Resources What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> Fully Alive Growing in Faith, Growing in Christ Weekly newsletter: The Good News (Faith infused) Monday Memos Foundational Knowledge of FNMI for the benefit of all students <p>Foundational documents used:</p> <ul style="list-style-type: none"> Marks of an Excellent Catholic Leader The Excellent Catholic Teacher CLQS & CTQ Spiritual Practice for the Brain, Anne Kertz Kernion 	
<p>Professional Growth What professional learning supports are needed?</p>	<ul style="list-style-type: none"> Continue to invite staff members to lead and attend Catholic Professional Development. Encourage attendance at SPICE & Blueprints. Incorporate faith formation mirroring admin/chaplain faith formation into staff meetings and school council Faith days and staff retreat Students are encouraged to take lead roles as young disciples All staff commit to having a faith formation goal as part of their Staff Assurance Plan 	
<p>Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan</p>	<ul style="list-style-type: none"> Daily prayer Faith formation component at every staff meeting Monthly staff mass Monday faith assemblies Chaplain release time & support to attend division Chaplain meetings 	

<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> ● Priest visits ● School Council Parent-Parish rep ● Invitations and engagement to parents for masses, weekly Faith assemblies, celebrations, Adoration, Rosary Prayer Walk ● Smore: faith formation and parish connection ● Continue with our 4-School Parish-Admin & chaplain committee meetings ● Continue with Sacramental Prep involvement at/with the church ● Continue with service projects (CSSA & community) 	
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Strategic PRIORITY: Learners and Learning

<p>Division Goal: Our students and staff will develop to their fullest potential through multiple pathways.</p>	<p>Division Outcome(s):</p> <ol style="list-style-type: none"> 1. Students access learning opportunities and support that address their diverse learning needs. 2. Implement curriculum through data-informed, responsive instruction and quality assessment. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ Assurance Survey ○ BAS Assessment ○ MIPI ○ K Screener ○ PA Screener ● Alberta Education measures: <ul style="list-style-type: none"> ○ Accountability Pillar Results
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2022-2023 School Strategies and Corresponding Actions:

<p>Implementation Plan:</p>	<p>School Strategies:</p> <ol style="list-style-type: none"> 1. Continued refinement of CRM and use of school Continuum of Supports to address diverse learning needs of students 2. Continuous PL in the application of competencies and thinking strategies to support the new curriculum implementation. 	<p>Milestones “What is the success criteria?” How will you know that the school strategies and actions you have chosen are implemented at a high level?</p>
<p>School Strategy(ies): To achieve the Shared Vision Examine the present situation in the area of focus:</p>	<p>Ongoing Instructional Strategies:</p> <ul style="list-style-type: none"> ● To continue developing skilled readers in K-2 by using common instructional strategies such as: small literacy groups and resources that support language comprehension and word recognition (Animated Literacy and Heggerty). 	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p>

<ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> • K-4 Number Talks as an instructional strategy to target and build fluency (common structure and language across the grades to develop mathematical discourse) • Support all students in an inclusive environment with appropriate accommodations, adaptations and modifications through our Pathways, PUF Pathways and Response to Intervention model. • Integrate whole team CTMs and vertical collaboration opportunities in embedded CRM model that integrates RTI (Response to Intervention) & PL (Professional Learning) • Continue to strengthen instructional leadership and practices to lead learning related to Indigenous foundational knowledge and its application within classrooms and the larger school community (CTQS, CLQS) 	<p>What additional support is needed if you are not achieving success?</p>
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Science of Reading • Learning Walk Throughs • Classroom assessments and observations • CTMs • Benchmark Assessment System - Literacy • MIPI 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Heggerty professional learning and resources for K-2 • Animated Literacy resources for K-2 • CTMs • Student Competencies (Alberta Ed) • Continuum of Supports • Science of Reading resources • Learning Commons integration • TRC Commission Reports 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Small group literacy/numeracy groups • Haggerty K-2 • Animated Literacy Gr. 2 • School PD Plan and CRM Plan • Division SLS consultants • PLN-Twitter, Book study, linked articles 	

<p>Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan</p>	<ul style="list-style-type: none"> ● PD days ● CTMs ● Staff Meetings ● Teacher Collaboration Time ● Release time for teachers to visit each others' classrooms 	
<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> ● Weekly teacher communication to parents highlighting targeted areas ● Sharing literacy and numeracy strategies with families ● Community connection with partners for tech integration and STEM resources ● School Council highlights with student sharing 	

Strategic PRIORITY: Systemic Wellness

<p>Division Goal: Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</p>	<p>Division Outcome(s):</p> <ol style="list-style-type: none"> 1. Provide proactive, responsive and accessible support for mental health and well-being of our students, staff and families. 2. Action AP 168 to support staff and student physical, and mental health and wellness. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ Employee engagement survey ○ Staff health and wellness ○ Student and Staff Health and Wellness ● Alberta Education measures: <ul style="list-style-type: none"> ○ Accountability Pillar Results
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2022-2023 School Strategies and Corresponding Actions:

<p>Implementation Plan:</p>	<p>School Strategies:</p> <ol style="list-style-type: none"> 1. Refine and deepen the application of physical literacy through PD. 2. Through collaborative wellness team meetings (Chaplain, FWW, Health Champion, and Admin), plan meaningful activities and experiences to promote well-being for our school community. 	<p>Milestones “What is the success criteria?” How will you know that the school strategies and actions you have chosen are implemented at a high level?</p>
<p>School Strategy(ies): To achieve the Shared Vision Examine the present situation in the area of focus: ● What are we doing well and what is the</p>	<p>Ongoing Instructional Strategies:</p> <ul style="list-style-type: none"> ● Action the Wellness AP with specific targets to: executive functioning, physical literacy (Trail Tales), and continued focus on regulation, mindfulness, emotional and trauma-aware responsive teaching and supports ● Loose Parts Play Launch 	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p>

<p>evidence?</p> <ul style="list-style-type: none"> • What are we not doing so well, and what is the evidence? • What might be possible? 	<ul style="list-style-type: none"> • Integration of ongoing mental health support after COVID 19 (responsive and trauma-informed teaching) • Develop an understanding & awareness of one’s mental health and emotions • Increase knowledge & understanding of the nutrition guidelines • Environment: Places & Spaces of St. John: Chapel, Regulation, sensory pathways, and calm corners (including integration of the “Nest”) • Daily prayers and wellness announcements and Healthy Champions focus • Wellness lead section in Monday Memo • Reinstate Apple program, milk program, and possible breakfast program 	<p>What additional support is needed if you are not achieving success?</p>
<p>Research and Evidence What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> • Trauma informed lens • All lead teachers - to create implementation and review plans that encompasses faith and wellness (See essential conditions in action resources http://essentialconditions.ca/essential-conditions-in-action/) • Create and use an implementation plan for CRM • Wellness supports & strategies are evident and visible in weekly Monday Memos and Smore. 	
<p>Resources What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> • Ever Active Schools • APPLE Schools resources • Circles research • ILS, SLS, and Faith & Wellness Divisional Leads • Incorporate faith & wellness focus on each PD day • Division Wellness Administrative Procedure 	
<p>Professional Growth What professional learning supports are needed?</p>	<ul style="list-style-type: none"> • Focus on Physical Literacy as a means of better health. Include understanding of correlation between nutrition, physical literacy, and mental health. • Incorporating loose parts initiative into our curriculum and play • Physical Literacy PD 	
<p>Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan</p>	<ul style="list-style-type: none"> • CTMs • PD days • Daily Prayer and Announcements • Health Champion lead release time • Build activities and PD opportunities into CTMs, Staff meetings and PD Days • Integrated learning into assemblies, announcements, daily classroom responses 	

<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> • Continue to showcase this practice in our weekly s'more and the positive benefits we are seeing in the classroom • Through ISPs/RSPs, and meetings-share best practices for regulation and connections • Highlight nutrition and wellness information during school council, conferences and open house • FWW to continue work closely with the families and Fort Saskatchewan agencies 	
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Strategic PRIORITY: Community Engagement

<p>Division Goal: EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</p>	<p>Division Outcome(s):</p> <ol style="list-style-type: none"> 1. Provide appropriate, transparent and timely communication with schools, families and community stakeholders. 2. Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ Satisfaction with communications ○ Success with School Facilities ○ School Improvement Results ○ Parental Involvement Results ○ School Facility Satisfaction Results ○ Communication Results • Alberta Education measures: <ul style="list-style-type: none"> ○ Accountability Pillar Results <ul style="list-style-type: none"> ■ Satisfaction with Parental Involvement in decisions about child's education
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2022-2023 School Strategies and Corresponding Actions:

<p>Implementation Plan:</p>	<p>School Strategies:</p> <ol style="list-style-type: none"> 1. Ongoing communication and engagement with stakeholders through multiple mediums to improve community engagement. 	<p>Milestones "What is the success criteria?" How will you know that the school strategies and actions you have chosen are implemented at a high level?</p>
<p>School Strategy(ies): To achieve the Shared Vision</p>	<p>Ongoing Instructional Strategies:</p> <ul style="list-style-type: none"> • Administration will work with School Council Executive to establish structures 	

<p><i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<p>and protocols (communication, setting norms for meetings, possibly separating school council and fundraising committee, ASBA workshops)</p> <ul style="list-style-type: none"> • Continue continuity of weekly classroom communication • Strategic communication of EICS news (guiding parents to website, smore) • The Good News: Digital Storytelling of Grade 4 Leaders • As a school continue to communicate regularly using Social Media, Weekly newsletter-The Good News 	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <p>What additional support is needed if you are not achieving success?</p>
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • On-going feedback and conversations • Level of engagement with school communication (School Council, Weekly newsletter, classroom newsletter) 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Administration • Parish connections • Chaplain • FWW • ASBA • Communication platforms (SMore, G Suite, Animoto, Social Media) 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • CLQS & CTQS • G suite • ASBA workshops • agencies. • Focus on ESL/ELL PD for ELL lead to support ALL language learners in the classroom • Online School Council Meetings - develop guidelines 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> • Highlight school activities on a regular basis (daily and weekly) • Share highlights and engage parents at monthly School Council meetings • Monthly parish/admin, Chaplain meetings 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Multiple Social Media sources • Create new opportunities for family connections • Whole school events-community celebrations • Open suggestions or prompted survey questions in weekly smore 	