

St. John XXIII Catholic School
2018-2022 School Education Assurance Plan

Elk Island Catholic Schools will ensure Success for all Students
[Elk Island Catholic Assurance Plan 2018-2022](#)

Goal	Faith Formation	
<p>Outcome:</p> <p>Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> 1. Engage students in relevant Religious education and faith permeation which promotes hope and engagement in students. 2. Continue to focus on faith formation learning opportunities for staff and students. 3. Continue Parish Collaboration <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Catholic School review results ● Student faith formation ● Staff faith formation ● Students demonstrate active citizenship 	
<p>Reflection on Previous Year Results:</p> <p>Strengths:</p> <ul style="list-style-type: none"> ● Servant Leadership Faith Squad (SLS) Grade 4 Leadership Group ● In-School Celebrations & Mass at OLA Church ● Student Prayer Intentions have been incorporated into our school wide daily prayer ● Adoration ● All staff submitted a “Faith Goal” on their PGP ● Social Justice Projects such as : Chalice Children & Valeda House ● Visible representation of our faith throughout the school ● Prayer before all school functions/meetings <p>Opportunities for Improvement:</p> <ul style="list-style-type: none"> ● Encouraging Staff Faith Leadership - not just defaulting to the Religious Ed Lead ● Creating a deeper understanding of how and why we celebrate our Catholic faith for both students and staff ● School/Home/Parish Relationship ● Dedicated “Chapel Only” space ● Daily or Weekly Opportunities for staff to come together in prayer and discussion ● Establishment of a Chaplain at a .1 fte 		
Implementation Plan:	Activities	Milestones
Shared Vision	<ul style="list-style-type: none"> ● Staff retreat ● Continuation of Adoration ● Dedication to the District Faith Theme ● Continuous of Service Projects: Chalice Children, Valeda House etc... 	
Leadership Required	<ul style="list-style-type: none"> ● Establishment of a Chaplain / Faith Lead with dedicated time at .1 fte ● Administration will continue to model Catholic leadership ● Establish dedicated time for staff prayer ● school/parish team meetings 	

Research and Evidence	<ul style="list-style-type: none"> Align Catholic leadership with Division theme and faith goals Align with the 5 marks of an excellent Catholic teacher Align with the 5 marks of an excellent Catholic leader 	
Resources	<ul style="list-style-type: none"> Dedicated .1 fte for Chaplain/ Faith lead Dedicated funds to support Faith based activities Allocate PD funds to support: Blueprints, SPICE, RMEC, & CCSSA conferences Priest visits District Faith and Wellness Coordinator 	
Professional Growth	<ul style="list-style-type: none"> Faith days and staff retreat PD opportunities (Spice, Blueprints) All staff are requested to have a "Faith Goal" as part of the Professional Teacher Growth Plan Staff faith formation opportunities through PD 	
Time	<ul style="list-style-type: none"> Daily prayer Faith permeated throughout the day All strategies will be in place in the 2018/19 school year 	
Community Engagement	<ul style="list-style-type: none"> Integration of Parish Staff in to our Faith formation activities and everyday life of the school Extend invitations to the Parish Priest(s) to attend our Parent School Council meetings Continue with our 4-School Parish Committee meetings Continue with Sacramental Prep involvement at/with the church 	

Goal	Quality Teaching and Learning
Division Outcome: Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.	Strategies: <ol style="list-style-type: none"> Support improvements to instructional and assessment practices that increase student achievement, engagement and the development of the 8 competencies for ALL students utilizing the Alberta Programs of Study through the Collaborative Response Model. To align best practices and engage staff in order to improve numeracy and literacy teaching practices across all curricula. To support staff initiatives to apply current research to learning and teaching to enhance diverse programming for students. Targeted Success Measures:

	<ul style="list-style-type: none"> ● Student Engagement Survey Results ● Fountas and Pinnell benchmark testing results ● MIPI test results ● Staff Satisfaction Survey
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Reflection on Previous Year Results:

Strengths:

- Making excellent use of: Numeracy Lead, Literacy Lead, Religious, Chaplain, Curriculum Lead, and Indigenous Ed Leads
- Commitment to smaller class sizes
- Substantial budget allocation to Professional Development
- Junior Options Program HUGE Success
- School wide DEAR Time
- Flexible Learning Environments
- Early Childhood Music Specialist
- Student Leadership Squads (Faith Formation, School Spirit, Citizenship, and Healthy Living)
- Accommodating all learners so that they can be successful by implementing differentiation strategies into lessons/classrooms
- Inquiry PBL learning opportunities and Emerging Curriculum in ECS
- Cultural Presentations

Opportunities for Improvement:

- Collaborative Response Model Implementation
- Technology integration in the earlier years - help support teachers in this implementation
- Continue to work on increasing literacy
- Increase teacher capabilities of supporting our ELL students

Implementation Plan:	Activities	Milestones
Shared Vision	<ul style="list-style-type: none"> ● All staff will implement best practices in quality teaching ● Embedded PD at every staff meeting so our Lead Teachers can have the opportunity to share ideas and check in on progress. ● Continue to focus and reflect on the importance of our Junior Options Program and how we extend these opportunities further ● Implementation of grade level “Flex Spaces” to enhance learning environments ● Continue to work with the Fort Sask Multicultural Association to bring in cultural presentations 	
Leadership Required	<ul style="list-style-type: none"> ● Establishment of a Teacher ELL lead ● Establishment of a Collaborative Response Coordinator (CRC) 	
Research and Evidence	<ul style="list-style-type: none"> ● F&P results ● MIPI results ● Anecdotal records ● Teacher observations 	

	<ul style="list-style-type: none"> • ELL benchmarking 	
Resources	<ul style="list-style-type: none"> • F&P kits • SLS Consultant support • Time dedicated for collaboration • PD Time dedicated to supporting our opportunities for improvement • Budget allocated for supporting literacy resources and programming • Budget allocations for outfitting the “Flexible Learning” environments • Fort Sask Multicultural Association, Primary Care Network, Boys’ & Girls’ Club, Families First, AHS and other local agencies 	
Professional Growth	<ul style="list-style-type: none"> • Support PD opportunities in these areas of leadership 	
Time	<ul style="list-style-type: none"> • All strategies will be in place during the 2018-19 school year • PD plan timeline 	
Community Engagement	<ul style="list-style-type: none"> • Accessing EICS consultants • EICS Assurance Surveys • Alberta Ed. Accountability Pillar Report • ThoughtStream • Parent School Council Meetings • General opportunities for Parents to come into the school and volunteer in classrooms • Fort Sask Multicultural Association, Primary Care Network, Boys’ & Girls’ Club, Families First, AHS and other local agencies 	

Goal	Wellness
<p>Division Outcome:</p> <p>Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> 1. Continue to provide and develop services and model initiatives that promote student and staff health and wellness. 2. Focus on relationships as the effective method to attain system wellness. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Employee Engagement Survey • Staff Health and Wellness • Positive student survey responses to these opportunities

Reflection on Previous Year Results:

Strengths:

- Used our CIF Funds to bring “Peaceful Kids” to each classroom
- Provided Professional Development for all staff on “Mindfulness & Meditation for Catholic Educators” by bringing in certified Educator Tracy Montgomery, B.Ed from Parkland School Division
- Provided each classroom with a “Peaceful Kids” Kit
- Working with Dr. Jody Carrington on our Connections Project
- Showcasing ways parents can connect with their children via articles in the S’More and presentations
- Dedicated a classroom space for “Peaceful Kids” to continue to practice
- Friendship Clubs
- Servant Leadership Healthy Living Squad (SLS) Grade 4 Leadership Group

Opportunities for Improvement:

- Team-Building opportunities for all staff
- Ensuring all classrooms are practising “moments of peace” within their classrooms
- Dedicated time/place for students who require additional “moments of peace”

Implementation Plan:	Activities	Milestones
Shared Vision	<ul style="list-style-type: none"> • Implementing Dr. Carrington’s Work • School-wide “moments of peace” • Utilizing the resources that we have acquired to be “peaceful” kids & staff 	
Leadership Required	<ul style="list-style-type: none"> • Administration support of project • Peaceful Kids Lead Teacher to lead school wide activities, be a support for teachers in their individual classroom practice, and be a support for individual students when required. 	
Research and Evidence	<ul style="list-style-type: none"> • Surveys will reflect a high level of satisfaction • Staff engagement and attendance will increase • Increased student ability to focus and regulate emotions and responses 	
Resources	<ul style="list-style-type: none"> • Dedicated space for a “Serenity Room” outfitted with the “tools” necessary for implementation and continued use • “Peaceful Kids” Kits for each classroom • Division leaders in faith and wellness • School Health Champion 	
Professional Growth	<ul style="list-style-type: none"> • Continued professional development for the “Lead” teacher for “Peaceful Kids” to follow up with our educator, 	

	<p>Tracy Montgomery from Parkland School Division</p> <ul style="list-style-type: none"> • EICS Connections Project 	
Time	<ul style="list-style-type: none"> • All strategies will be in place during the 2018-19 school year 	
Community Engagement	<ul style="list-style-type: none"> • Continue to encourage parents to attend Dr. Carrington sessions made available to them • Continue to showcase this practice in our weekly s'more and the positive benefits we are seeing in the classroom • Hold a parent class on "Self-Regulating" and "Mindfulness through Meditation rooted in Faith" and how this benefits all ages. • Continue to work closely with the Fort Sask Multicultural Association, Primary Care Network, Boys' & Girls' Club, Families First, AHS and other local agencies 	

Goal	Engagement and Improvement	
<p>Division Outcome:</p> <p>Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> 1. Maintain transparency through continued generative stakeholder engagements and communication strategies 2. Enable on-going communication through various mediums between the classroom and home 3. Collaborate with the parish and faith community <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Satisfaction with communication • Success with school and parish relationship 	
<p>Reflection on Previous Year Results:</p> <p>Strengths:</p> <ul style="list-style-type: none"> • Survey says we are doing an outstanding job communicating with all of our stakeholders: Staff, Students, Parents, Parish, and Community • Excellent relationships and partnerships with: OLA Parish, City of Fort Sask, Fort Sask Multicultural Association, Primary Care Network, Boys' & Girls' Club, Families First, and AHS. <p>Opportunities for Improvement:</p> <ul style="list-style-type: none"> • Continue to widen our community involvement beyond our school families - we have started to do this with the #FortSask and sharing our "Good News" with the City, Trustees, and Community at large 		
Implementation Plan:	Activities	Milestones
Shared Vision	<ul style="list-style-type: none"> • Continue to work with other schools - High school student leadership, mentorship, and 	

	<p>ELL and continue our work with our middle school students on Fun Day!</p> <ul style="list-style-type: none"> • Increase community connections • Continue to work closely with Fort Sask Multicultural Association, Primary Care Network, Boys' & Girls' Club, Families First, AHS and other local agencies • Work with parent council and community partners 	
Leadership Required	<ul style="list-style-type: none"> • Shared "School family" approach to communication where ALL are communicators • Chaplain to continue to engage with Parish Community • Support district and school wide initiatives • FWW roles and responsibilities • Collaborative Response Coordinator 	
Research and Evidence	<ul style="list-style-type: none"> • Assurance surveys 	
Resources	<ul style="list-style-type: none"> • Budget allocation for advertising • Internal and external agencies (county and provincial) • Parish visits • Chaplain/Faith Lead 	
Professional Growth	<ul style="list-style-type: none"> • Continue to attend parish/school connection meetings 	
Time	<ul style="list-style-type: none"> • All strategies will be in place during the 2018-19 school year 	
Community Engagement	<ul style="list-style-type: none"> • Continue to extend open invitations to our parent, parish, and community partners • Continue to provide parent and community information evenings • Extend invitations to community groups such as the Fort Saskatchewan Seniors Outreach program and Volunteer Centre • Continue our collaborative efforts with the Fort Saskatchewan Multicultural Society in providing programming resources and opportunities • Valeda House 	

*Budget Report to be Attached